

1-to-1 Coaching Plan and Schedule 2013-2014

This is a sampling of teacher responses.

Teacher identified goals: this is a compilation of teacher goals. Teachers were required to include the first 3 goals. The 4th goal is their individual choice.

Teacher Identified Goals (based on our school 1-to-1 learning goals)	What I expect this to look like in my classroom	Support I need to meet my goal (PD and Coaching)
Goal 1: Expanded curriculum to build student depth and breadth of learning in content, cognition, and skills.		
1. Providing depth of knowledge (more curriculum access) opportunities so students can gain knowledge that increases throughout the year.	<ul style="list-style-type: none"> • Expect to be as dependent on additional resources beyond the textbook (include both, but textbook is a basic starting place to teach writers bias and perspective) • Teach effective SEVA research lessons. • Provide students with a means to communicate their ideas for class with me 	<ul style="list-style-type: none"> • Learning how to be more student centered in my work. • Deeper research strategies and routines...a SEVA phase 2. I don't know what this would look like, but need to if I am going to be able to release some of the work to my students and to trust them more. • How to incorporate a communication means with students that is not email based (not efficient).
2. Student centered classroom when researching. Continue with cross curricular units. Indepeth SEVA lessons.	<ul style="list-style-type: none"> • I need to teach my students advanced search and research skills, but I'm not sure what they are. • Planning with my cross-curricular team to create units that have application in both ELA and Social Science. 	<ul style="list-style-type: none"> • Indepth SEVA searching lessons and how to's. • Standard deconstruction in both ELA and SS to create effective (and exciting for students) units of study.
3. Focus on critical thinking that expanded curriculum can provide.	<ul style="list-style-type: none"> • Teach critical thinking skills. Apply these to searching for resources for class. 	<ul style="list-style-type: none"> • Make sure my idea of critical thinking and other teachers is the same—I need to talk about this. • Means for helping students identify worthwhile resources they can find online.
4. Explore more opportunities to learn how to use the computers beyond just as an electronic paper and pencil	<ul style="list-style-type: none"> • I'm a first year 1-to-1 teacher, so I'm a little overwhelmed. 	<ul style="list-style-type: none"> • Need to understand what 'expanded curriculum' refers to. • Ideas for how to do this in my SS class. • Managing a tech rich classroom (tips,

		pointers, management ideas).
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