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## 1-to-1 Leader Layer 1 MODEL: 1-to-1 Action Research

### Element/Bullet: Staff Professional Development

Element/Bullet 4: Working in grade level or content specific teams, initiate 1-to-1 action research by participating in professional development sessions and collaborating with team members to create essential questions they need addressed as they begin implementing what they have learned.

### Elements of PLC Work

As individuals, have each staff member...

1. Identify which focus area they want to investigate (Session 3A or 3B); communicate this to the course facilitator.
2. Preview or review the materials and resources provided for their selected session and identify 1-2 areas of interest that they want to focus their action-research on.
3. Attend the session they have selected.
4. Meet, either face-to-face (for school or district teams) or virtually with other participants in their session 3; share their 1-2 areas of interest and as a group come to consensus on the topic they will research. Identify the essential question/s that will act as a catalyst for their action research.
5. Collaborate with other team members to make a plan (Who will research what? How will they report what they research? What time element do they want to commit to this work? What will their final product look like? What online resource do they want to use for communicating with one another? Can they incorporate this communication as a reporting tool as well so they do not need to write a separate entry or report? Who will share what during Session 4?).
6. Go to work researching and documenting what they learn about their essential question/s.
7. Collaborate with others in creating the final artifact or product and report. Use the artifact or product in their work.
8. Reflect on their research and artifact.
9. Prepare their part of the team presentation for Session 4.
10. Attend Session 4 and participate in their PLC team presentation. Answer questions of other participants.
11. Provide course facilitator with a digital copy or link to their PLC work so that this may be shared with other 1:1 educators internationally.
12. Let the course facilitator know if they are willing to co-author an article for our AALF bimonthly newsletter.
13. Enjoy learning and developing their 1:1 pedagogical design expertise!

## AALF PLC Action-Research Model

