

One-to-One

Volume 6, Issue 1

September 2009

In This Issue

AALF Leadership: Executive Director
 President's Message
 Resources
 Global Storybook
 Survey Says
 1-to-1 Teaching and Learning
 Share Your Expertise
 Pre-Conference Announcement
 Coaches' Corner
 Share Your Expertise
 Conferences and Events

Quick Links

[AALpedia](#)
[Illinois Math and Science Academy](#)
[GenYes](#)
[ASB Unplugged](#)
[AALF Coaching](#)
[AALF](#)

Join Our Mailing List!

Dear Colleague,

Welcome to the September edition of the AALF newsletter. This month's issue is focused on student voice. **Susan Einhorn**, Executive director of AALF, writes about student voice as a means of practicing democracy; **April-Hope Warham**, from the Illinois Math and Science Academy discusses student computing support teams; and we also have insights from **Sylvia Martinez** concerning the importance of student input and participation. And, as always, there's an insightful editorial from AALF's President, **Bruce Dixon**, who focuses this month on professional learning. Also included in this month's newsletter are some of our regular features: *What's on Your Nightstand*, *Survey Says*, and a new *Share Your Expertise*.

Just a reminder: you can read each article in its entirety on our website by clicking on the link at the end of the article. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!

AALF Announcements

AALF ONLINE INSTITUTES

Focused, convenient, **online** format!
 Space is limited!

AALF NEXT STEPS INSTITUTE: Student-Run Help Desks- Where Do I Start?

Join Educational Technology Consultant Jane Metcalfe as she helps jump-start your student-run computer help-desk initiative!

October 13- 20, 2009

Click [here](#) for more information.



AALF NEXT STEPS INSTITUTE: 'We've Got Laptops- Now What?!'

Join Karen Ward, experienced laptop teacher and coach, as you learn the best practices of highly effective 1-to-1 classes

November 3- 12, 2009

Click [here](#) for more information.

21 STEPS to 21st CENTURY LEARNING ONLINE INSTITUTE- Implementation

Join AALF President **Bruce Dixon**, international pioneer of 1-to-1 learning, as he takes you through the steps you should follow to successfully plan and implement a student laptop program and tailor the program to your vision and your school's needs.

October 20- November 17, 2009

Click [here](#) for more information.

AALF Announcement

HELP BUILD THE AALpedia!



Our AALpedia is a space where members can post, share and edit valuable information concerning 1-to-1 related topics. We need your knowledge and input. Help us grow this wiki!

Please click [here](#) to add information to a topic, or add a new one. We appreciate your help!

AALF Leadership: Executive Director's News and Thoughts

STUDENT VOICE, DEMOCRACY, AND 1-TO-1

By **Susan Einhorn**, Executive Director
[Anytime Anywhere Learning Foundation](#)



As anyone who's ever talked to a teen can attest, young people have strong opinions about many things, especially about school and their education. Why then is education too often something we do TO them rather than with them? Where is their "voice" in this process?

Recently I heard about a large-scale example of student voice being included in the process of determining what educational policy should be. In Ontario, Canada, every school board is required to include representatives from the local Student Senate, which is composed of student trustees from each high school in the board. The student trustees represent students and ensure that students' ideas and opinions are heard at the school board level. These student representatives have joined together to form the [Student Trustee Organization](#) which is, according to their website, "the largest student stakeholder in education and the voice for the student vision" and they act as consultants at the provincial Ministry of Education level. This is probably one of the most ambitious efforts in the world to listen to and heed "student voice" in the development of education policy, and over the years, they have impacted some major school reform efforts.

Over the years, they have impacted some major school reform efforts.

Click [here](#) to read more of Susan's thoughts on student voice.

President's Message

ANYTIME ANYWHERE PROFESSIONAL LEARNING

By **Bruce Dixon**, President
[Anytime Anywhere Learning Foundation](#)



One of the topics that heads many professional conversations around 1-to-1 relates to workforce capacity. We've spent years creating the notion of Professional Development, which I feel too often becomes something someone does to you, rather than it being something for which you take responsibility.

Hence the rise of professional learning and learning communities, which is rapidly becoming the more normal or natural means of teachers building ongoing knowledge.

So this presents a continuum of learning opportunities for teachers, which provides a diverse and continuous forum for their developments as professionals.

Click [here](#) to read more about Bruce's take on professional learning.

Resources

WHAT'S ON YOUR NIGHTSTAND?

This month, we have asked Jim Gerry, Innovation and Intrapreneurship Director at the [Illinois Math and Science Academy](#), to list the top ten books he'd recommend to the AALF community. In no particular order, here's what he said:



1. [Nudge: Improving Decisions About Health, Wealth, and Happiness](#) by Richard Thaler and Cass Sunstein
2. [Transforming Schools with Technology](#) by Andrew A. Zucker
3. [Innovation Nation](#) by John Kao

Click [here](#) to read the rest of Jim's list.

Jim Gerry is the Innovation and Intrapreneurship Director at the Illinois Math and Science Academy. He is currently in the process of setting up an online "place" for innovation in STEM education called 'CoolHub'. Through a combination of physical and virtual meeting spaces, cool.hub.imsa will provide opportunities for collaboration and resources that accelerate research, rapid prototyping and program development. To learn more about Cool.Hub.imsa, click [here](#).

Global Storybook

STUDENT COMPUTING SUPPORT TEAMS: LEARNING REAL WORLD SKILLS THAT GO BEYOND THE CLASSROOM.

By **April-Hope Warham**
Graduate of the [Illinois Math and Science Academy](#)



Working with and managing the Student Computing Support (SCS) team at the [Illinois Math and Science Academy](#) (IMSA) was the most beneficial part of my high school learning experience. The SCS team was around 25-30 students who took care of the 650 10th-12th grade students' computers.

You see, a student can only learn so much sitting behind a desk and doing repetitive homework problems. An A in an AP computer science class means nothing if you don't have the experience of an annoyed IT customer knocking on your door at eleven at night with no knowledge of how her computer "just stopped working". Ilya Nepomnyashchiy, who I worked with for two years and who was a manager of the SCS team for a year, explains that even though he'd helped people in a one-to-one environment before, "I learned a lot about processes in an environment where you have to serve 600+ customers."

Click [here](#) to learn more about IMSA's student computing support teams.

April-Hope Wareham was class of '08 at the Illinois Math and Science Academy and just finished her freshman year at the University of Tulsa studying computer science and Russian studies. An SCS team member for all three years at IMSA, she was a manager her junior and senior years.

Polls and Results

SURVEY SAYS



Ideally, in what grade(s) do you think a laptop program should be started? Let us know your responding to a [10-second poll](#) we have posted on our new site (scroll down the homepage).

We will share more survey and poll results in upcoming issues, so stay tuned!

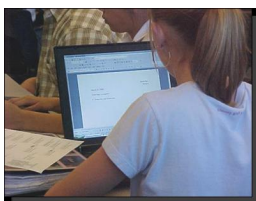


Thank you for participating!

1-to-1 Teaching and Learning

STUDENTS AS AGENTS OF CHANGE

By **Sylvia Martinez**, President
[Generation YES](#)



In most schools, laptop initiatives start with a vision of improving student achievement, supporting 21st century education, and providing new opportunities for student-centered learning. However, when implementing a laptop program a large percentage of time, planning and consideration often surrounds the purchasing decision. It's important to remember that these aforementioned changes cannot be purchased. Strong leadership, vision, and - as I will discuss here - student participation, are key to any successful

laptop initiative.

In our most recent [GenYES whitepaper](#), we discuss how students can be agents of change in any laptop initiative, and outline ways this can be achieved. In this article, I'll share a selection of these practical tips on including students in every aspect of your laptop initiative.

Click [here](#) to learn more about students as agents of change.

Sylvia Martinez, President of [Generation Yes](#), is a veteran of interactive entertainment and educational software industries.

Questions from the Community

SHARE YOUR EXPERTISE



Do you have an example of a 1-to-1 **vision statement**, or advice/tips on how to construct such a statement? If so, please click [here](#), and share your knowledge with the AALF community.

Are you implementing a 1-to-1 laptop program and struggling with a specific issue? Do you have questions about policies, communicating with parents or the community, AUPs, professional development, or any other issues that you are facing in implementing anytime, anywhere learning in your school or district?

If your answer to that question is yes, let the AALF community help. Send your questions to [AALF](#), and we'll post them both in our newsletter and on the AALF web site. Although we may not be able to post all your questions, we'll try to post as many as we can.

PRE-CONFERENCE ANNOUNCEMENT

COME JOIN US AT ASB UN-PLUGGED FOR OUR PRE-CONFERENCE WORKSHOP!



We invite you to join AALF's pre-conference offering for schools who are interested in initiating, building, and launching 1-to-1 Laptop/Tablet programs at the ASB Un-plugged conference on **February 24, 2010** in Mumbai, India.

Bruce Dixon, 1-to-1 pioneer, and Susan Einhorn, the Executive Director of the Anytime Anywhere Learning Foundation, will guide participants through the complex process of envisioning and deploying a 1-to-1 program at your school. This pre-conference will help set the ground work for building a program at your school as well as setting a context for many of the sessions at the Un-Plugged Conference.

Registration is now open. Please click [here](#) for further information, or to register.

Coaches' Corner

AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1-to-1 initiative. This includes creating a vision, designing appropriate goals, translating plans into action, choosing the most effective technology tools and designing technology support, providing professional development opportunities, and using data to reflect on the effectiveness of their program.

Working with individual leaders and teams of educators, AALF coaches incorporate:

- Face-to-face and additional communication sessions
- Online learning opportunities
- The use of Web 2.0 online collaborative communication tools such as blogs and wikis
- Professional development support with AALF associates who are currently working in highly effective 1-to-1 schools.

For additional information regarding AALF coaching support, go to the [Coaching and Mentoring Services](#) page of our website, or contact Susan Einhorn at seinhorn@aalf.org

AALF Next Steps InstituteS



NEW! AALF NEXT STEPS INSTITUTE: Student-Run Help Desks - Where Do I Start?

October 13- 20, 2009



Have you considered initiating a student-run help desk for your school 1-to-1 program but don't know where to start? Are you interested in learning the benefits of having a student-run help desk? Do you want to learn the basics of a successful student-run help desk? If so, come join Educational Technology Consultant Jane Metcalfe and the Anytime Anywhere Learning Foundation for this virtual course as we help you develop a student-run help desk for your school!

In the US/Canada: Twice weekly 1-hour sessions will be held on Tuesday and Thursday, starting October 13 and ending October 20, 2009, 5- 6pm EDT (US/CAN)

In Australia: Twice weekly 1-hour sessions will be held on Wednesday and Friday, starting October 14th and ending October 21st, 2009, 8- 9am (AUS)

Over the course of the three, one-hour sessions, this Next Steps Institute will:

- *Define your goals, both technical and pedagogical, for setting up a student help desk.
- *Explore tried and true models that have addressed the goals of successful student help desks.
- *Survey products that support the goals of the student run help desk.
- *Identify the physical and cultural resources needed to support the help desk.

Click [here](#) for more information or to register.

AALF NEXT STEPS INSTITUTE: 'We've Got Laptops- Now What?!'

November 3-12, 2009

This virtual course will provide participants with the opportunity to learn about the best practices of highly effective 1-to-1 classes with a focus on organization, pedagogy, and learning culture. The course is designed for beginning laptop teachers and leaders, as well as for those experienced laptop educators who want to expand their 1-to-1 knowledge and skills. It will be led by Karen Ward, experienced laptop teacher and coach for AALF, Central Valley Educational Leadership Institute (CVELI) at California State University Fresno, and Springboard Schools, a California non-profit educational organization.

In the US/Canada: Twice weekly 1-hour sessions will be held on Tuesday and Thursday, starting November 3 and ending November 12th, from 7 - 8 pm EDT/4 - 5pm PDT (US/CAN time).

In Australia: Twice weekly 1-hour sessions will be held on Wednesday and Friday mornings, starting November 4th and ending November 13th, from 11- 12 am (10- 11 am Queensland) ET (AUS).

Click [here](#) for more information or to register.

Conferences, Institutes, Academies and Events

UPCOMING EVENTS

Check [Events](#) on the AALF website regularly to learn of other events at which AALF leaders will be speaking or leading workshops. We look forward to seeing you there!

OCTOBER 13-20, 2009

[AALF Next Steps Institute: Student-Run Help Desks: Where Do I Start?](#)

OCTOBER 20- NOVEMBER 17, 2009

[The 21 Steps to 21st Century Learning Online Institute- Implementation](#)

NOVEMBER 3- 12, 2009

[AALF Next Steps Academy: 'We've Got Laptops- Now What?!'](#)

FEBRUARY 25-27, 2010

[ASB Un-Plugged: International One-to-One Learning Conference](#), Mumbai, India.

Organized in collaboration with the Anytime Anywhere Learning Foundation (AALF), the Near East/South Asia Center of Overseas Schools (NESA), and The Laptop Institute.

AALF will be hosting a "21 Steps for 21st Century Learning Workshop" on February 24, 2010.

21 Steps to 21st Century Learning Online Institute Series

AALF will be hosting a 5 week online institute based on the **21 Steps to 21st Century Learning** framework. For more information or to register for an institute, please click on the date below.



The **21 Steps to 21st Century Learning Online Institute - Implementation** provides you with a clear understanding of how to put your laptop plan into action. It covers topics such as pedagogical capacity and learning spaces, essential 1-to-1 policies, learning devices and software, preparing for parent questions and concerns, support and service, deployment, and more. This Institute is being offered one time in 2009:

[October 20- November 17, 2009](#)

4pm-5pm EDT/ 1pm-2pm PDT (US)

This institute runs one hour a week for five consecutive weeks. In addition, a one hour optional Conversations & Questions sessions will be held each week to answer any questions, and discuss ideas raised during the weekly sessions. All sessions will be held in Elluminate.

Who Should Participate:

The online institute is designed for Superintendents, Assistant Superintendents, Principals and other School Leaders who have made the decision to start a 1-to-1 student laptop program and are at the early stages of the planning process.

Do you have an upcoming 1-to-1 event you would like to share with other newsletter readers? Contact [Justina Spencers](#) for information on posting these events.

AALF Worldwide Networking

CONTRIBUTING TO AALF

Our AALF worldwide newsletter readership continues to grow. In the past year our foundation enrollment and readers have grown to over 2,500 members. This is exciting news and certainly provides evidence about the relevance of 1-to-1 learning across continents! As our audience and support continues to grow, we are anxious to provide timely and relevant information regarding 1-to-1 learning and schools around the world. With this in mind, I would like to invite foundation members to get involved with the production of this monthly publication. There are several ways you can contribute to this important work:



- Get involved with a RTA group (Research-to-Action); these groups will continue to contribute to the '1-to-1 Leadership and Learning' column which explores 'best pedagogical practices'
- Volunteer your school to be a '1-to-1 Global Storybook Spotlight School'; this column provides an in depth look at 1-to-1 schools from the perspective of leaders, teachers, and students
- Volunteer to submit an article to an upcoming issue of the AALF newsletter.
- Volunteer your unique suggestions; suggest columns or ideas you think would benefit 1-to-1 educators around the world

Please contact Susan Einhorn (seinhorn@aalf.org or 425.223.3763) if you are interested in any of these opportunities.

The Foundation thanks all its partners for their ongoing support.

[Forward email](#)



This email was sent to jspencer@aalf.org by seinhorn@aalf.org | [Update Profile/Email Address](#) | Rapid removal with [SafeUnsubscribe™](#) | [Privacy Policy](#).



Anytime Anywhere Learning Foundation | 9 Lake Bellevue Drive | Suite 105 | Bellevue | WA | 98005