



One-to-One Volume 7, Issue 5

May, 2011

In This Issue

1:1 Editorials & Articles

Asking our AALF Community

Upcoming 1:1 Events

AALF Info

[Join Our Mailing List!](#)

Dear colleague,

Welcome to the May edition of the AALF newsletter. This month we have an exciting announcement concerning our new white paper, *The Right to Learn*, followed by an editorial by **Susan Einhorn**, Executive Director of AALF, who writes about the issues and concerns that brought about this publication. In addition, we have an editorial by **Bruce Dixon**, president of AALF, who discusses the importance of agile pedagogy.



You'll also find articles by 1:1 author **Pamela Livingston**, who discusses the evolving notion of 1:1; **Leslie Wilson**, who outlines Project RED's recent study; an article by **Rich Merlo** concerning the iPad pilot project at Corcoran Unified School District; and an article by AALF Coach **Karen Ward**, who details effective 1:1 professional development strategies. Also included in this month's newsletter are some of our regular features: *Survey Says* and *Share Your Expertise*.

Click on the link at the end of each article to read it in its entirety on our website. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!

Justina Spencer
AALF Communications
jspencer@aalf.org

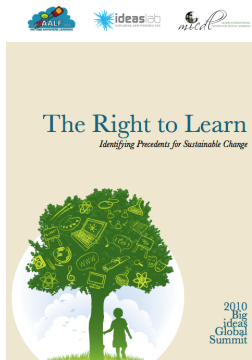
Be sure to follow us on:



Announcements

AALF ANNOUNCES NEW WHITEPAPER: THE RIGHT TO LEARN

AALF ANNOUNCES NEW WHITEPAPER: *THE RIGHT TO LEARN*



The Anytime Anywhere Learning Foundation (AALF), Maine International Center for Digital Learning (MICDL), and ideasLAB of Australia recently released a new white paper, *The Right to Learn: Identifying Precedents for Sustaining Change*.

Authored by AALF President Bruce Dixon and Executive Director Susan Einhorn, the paper outlines a radically new view of education and learning that emphasizes the protection and defense of every child's inherent right to learn. It asks whether our traditional system of education has reached the limits of its capacity to serve all learners and emphasizes the need for a shift in perspective, from a policy of delivery - delivering an education - to one that focuses on empowering young people to use their innate curiosity and drive to learn wherever and whenever they want.

According to Dixon and Einhorn, "We are calling for a re-evaluation of current practices to remove those that prevent rather than allow the exercise of each person's right to learn. With the increased access to information and new communities of practice brought about through technology and 1:1 laptop programs in schools, this shift is both necessary and now very possible."

The Right to Learn was developed from ideas expressed during conversations at the first Big Ideas Global (B.I.G.) 1:1 Summit held June, 2010, in Maine. Click [here](#) to download a copy of the white paper.

1:1 Editorials, Articles

THE RIGHT TO LEARN



It's easy to confuse learning with schooling, but they are not the same thing. Substituting one term for the other often leads to a misunderstanding of the value of non-school learning, the role of schools in a person's lifelong learning scenario, and the very nature of learning itself. In this article, **Susan Einhorn**, Executive Director of the [Anytime Anywhere Learning Foundation](#), outlines some of the ideas put forth in AALF's new white paper, *The Right to Learn*, highlighting some of the shifts in thinking and practice these ideas imply. Click [here](#) to read more.

AGILE PEDAGOGY

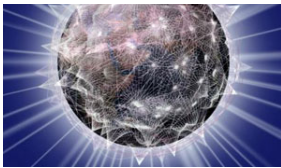


After spending a good part of the past 18 months talking with teachers and visiting schools across many countries, **Bruce Dixon**, President of the [Anytime Anywhere Learning Foundation](#), is challenged by the incremental nature of change that has come as a result of the significant increase in student access to technology. In this editorial, Bruce asks: Is it possible that we think of pedagogy as a static idea? Click [here](#) to read more of Bruce's thoughts on agile pedagogy and 1:1.

1:1 THE NEXT GENERATION



In this article, **Pamela Livingston**, author of [1-to-1 Learning: Laptop Programs that Work](#), discusses the ever evolving idea of 1:1 education. To



get a quick snapshot of what kind of thinking exists now around 1:1, approximately a generation after the first laptop school, Pamela ran a short survey, receiving responses from 19 schools or districts. Public, independent, parochial, and international schools weighed in on what 1:1 means in their institution. Click [here](#) to view the findings of Pamela's survey.

PATCHWORK QUILTS AND EFFECTIVE 1:1 LEARNING



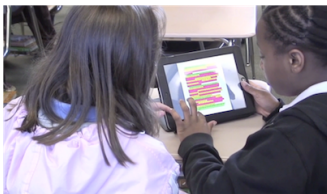
According to AALF Coach **Karen Ward**, constructing patchwork quilts is like constructing effective 1:1 professional development opportunities. Both, she argues, are best accomplished by using the right tools and by understanding that there are a few rules to adhere to in order to ensure higher levels of success. Karen outlines several strategies of effective leaders and an applied example of these tools and rules. Click [here](#) to read more!

A SYNOPSIS OF PROJECT RED



In this article, **Leslie Wilson**, co-author of [Project RED](#), discusses the findings of Project RED's recently released study, *The Technology Factor: Nine Keys to Learning Achievement and Cost-Effectiveness*. A key finding of this study is that students in intervention classes such as special education, reading intervention, Title I, and English Language Learner classes, do better with technology integration on almost every measure of education success. Click [here](#) to read more about this study and Project RED.

USING IPADS TO LAUNCH ANYTIME ANYWHERE LEARNING PROGRAM



The [Corcoran Unified School District](#), in Corcoran, California, has been committed to providing a 1:1 laptop-learning program for the past six years. As Superintendent **Rich Merlo** shares here, Corcoran is pushing this vision further with a pilot program, now in its sixth week, that provides grade six students with iPads for use at school and at home. Click [here](#) to learn more about the inception, roll-out and impact of Corcoran's program.

Asking our AALF Community

SURVEY SAYS



How do you stay informed about new pedagogical technologies and techniques? Let us know by responding to our [10-second poll](#)!



We will share more survey and poll results in upcoming issues, so stay tuned!
Thank you for participating!

SURVEY SAYS RESULTS!

We have analyzed the results from **last issue's Survey Says poll**. Here's what you said:

Survey Says Question: *Is your school planning on moving to e-books in place of printed textbooks?*

- 42.9%** **We are currently using e-books in some subjects**
- 28.6% We are planning to implement e-books in the next two years
- 28.6% We are planning to implement but it will take more than two years
- 0% We have no current plans to go to e-books, but we are talking about it
- 0% We are not planning to go to e-books and we are not considering it

SHARE YOUR EXPERTISE



If you have any experience or thoughts on the question below, please respond by following the link to the discussion boards!

An educator helping to establish a new primary school asks,
"Does anyone have a 1:1 IB (International Baccalaureate) school, specifically for the Primary Years Program for IB (PYP)? If yes, can you share some of your experiences?"

Click [here](#) to share your expertise!

Upcoming 1:1 Events

UPCOMING 1:1 EVENTS AROUND THE WORLD



Check [Events](#) on the AALF website regularly to learn of other events at which AALF leaders will be speaking or leading workshops. We look forward to seeing you there!

June 26-29, 2011

[ISTE 2011 Conference](#), Philadelphia, Pennsylvania

*Included in this event on **Monday, June 27, 2011 1:00pm-3:30pm:**

[SIG 1 to1 Forum and Annual Meeting: 1-to-1 Best Practices](#)

July 10- 13, 2011

[Lausanne Laptop Institute](#), Memphis, Tennessee

July 11-14, 2011

[The Laptop Institute](#), [Anytime Anywhere Learning Foundation](#), and [Near East/South Asia Center of Overseas Schools](#) (NESA), ASB Un-plugged brings an all-in-one learning opportunity to audiences ranging from classroom teachers to technology directors and coordinators, from principals, superintendents and business managers to tech support teams.

1-to-1 is about providing access to technologies that empower learners and support the creation of 21st century learning environments. Join Elliot Soloway, Cathie Norris, Scott Klososky, Bernajean Porter, Scott McLeod, Elizabeth Helfant, Richard Healey, Damian Bebell, Jenny Ellwood, Brad Rathgeber, Molly Rumsey and others in developing and articulating a vision for a 1-to-1 learning environment. Bring a team from your school for inspiration and best practices to help you steer an intentional course. Julie Lindsay and Vicki Davis will return with the Flat Classroom Workshop.

Click [here](#) to join the ASB Un-plugged Ning and stay updated on conference announcements.

Coaches' Corner

AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the [Coaching and Mentoring Services](#) page of our website, or contact Susan Einhorn at seinhorn@aalf.org

CONTRIBUTING TO AALF

Our AALF worldwide newsletter readership continues to grow. With this in mind, I would like to invite foundation members to get involved with the production of this monthly publication. Please contact Susan Einhorn (seinhorn@aalf.org or 425.223.3763) if you are interested in any of these opportunities.

The Foundation thanks all its partners for their ongoing support.

[Forward email](#)



This email was sent to jspencer@aalf.org by seinhorn@aalf.org | [Update Profile/Email Address](#) | Rapid removal with [SafeUnsubscribe™](#) | [Privacy Policy](#).



Anytime Anywhere Learning Foundation | 9 Lake Bellevue Drive | Suite 105 | Bellevue | WA | 98005