



# One-to-One Volume 7, Issue 6

July, 2011

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Dear colleague,



Welcome to the July edition of the AALF newsletter. This month we have an editorial by **Susan Einhorn**, Executive Director of AALF, who writes about tacit knowledge and computational thinking. In addition, we have an editorial by **Bruce Dixon**, president of AALF, who discusses the BYO or Bring Your Own computer/device trend.

You'll also find articles by **Martin Baltierra** and **Karen Ward**, who discuss the importance of student voice; a look into **TIG's** e-courses in global education; and part two of AALF Coach **Karen Ward's** articles on learning environments, this one focusing on the discipline of learning. We also have some exciting publication and award announcements. Finally, included in this month's newsletter are some of our regular features: *Survey Says* and *Share Your Expertise*.

Click on the link at the end of each article to read it in its entirety on our website. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!

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Be sure to follow us on:



## 1:1 Editorials, Articles

**TACIT KNOWLEDGE, COMPUTATIONAL THINKING, AND 1:1**



In this article, **Susan Einhorn**, Executive Director of the [Anytime Anywhere Learning Foundation](#), discusses an important, essential and very truly 21<sup>st</sup> century "skill"- computational thinking. Inspired by the comparison of explicit and tacit knowledge in [A New Culture of Learning: Cultivating the Imagination for a World of Constant Change](#), Susan contends 1:1 provides the ideal environment to explore and develop the tacit knowledge intrinsic to computational thinking, a bona fide 21st century skill. Click [here](#) to read more.

## BRING YOUR OWN WHAT, AND WHY?



In this issue's editorial piece, **Bruce Dixon**, President of the [Anytime Anywhere Learning Foundation](#), addresses the issue of bring your own computing devices in schools. He discusses how, on the surface, this seems to be a concept that AALF would fully support, however, he urges us to consider some important questions raised by BYO programs, and stresses that there is much more here than meets the eye. Click [here](#) to read Bruce's thoughts on BYO technology programs.

## STUDENT VOICE AND 1:1-- THREE CONSIDERATIONS



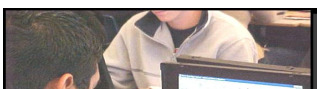
In this article, **Martin Baltierra** and **Karen Ward** discuss the import of student voice in the classroom and school at large. Inviting students to the table to participate in discussions that create a true partnership with them is not only an exciting venture, but is the right thing to do. In addition to three considerations, Martin and Karen also delineate specific reasons why you, as an educator, should make student voice a top priority. Click [here](#) to read more!

## TakingITGlobal FOR EDUCATORS: E-COURSES IN GLOBAL EDUCATION

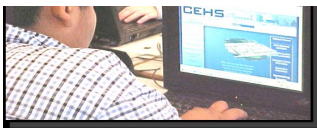


Dedicated to empowering teachers to use technology to facilitate transformative international learning experiences, [TakingITGlobal for Educators](#) (TIGed) recently launched two accredited, graduate level **e-courses in global education**. The next round of TIGed course offerings is set to begin in September, click [here](#) to learn more about TIG's course offerings!

## 1:1 DISCIPLINE OF LEARNING



In our May newsletter, **Karen Ward** wrote about creating [teacher learning cultures](#) based on continuous improvement. In this article, Karen expands upon this idea with two principles for school leaders:



*understand and further the work that champion schools are doing and build and capture a site-wide memory for your staff.* How is this done? Click [here](#) to read examples of how some schools are applying these principles.

## 1:1 Resources

### SUMMER READING LIST



Here's a selection of books we here at AALF are reading this summer (though, they're great reads for all seasons!)

[Inevitable: Mass Customized Learning, Learning in the Age of Empowerment](#) by Chuck Schwahn and Bea McGarvey.

[Rethinking Education in the Age of Technology: The Digital Revolution and Schooling in America](#) by Allan Collins and Richard Halverson.

[A New Culture of Learning: Cultivating the Imagination for a World of Constant Change](#) by Douglas Thomas and John Seely Brown.

[Wounded by School: Recapturing the Joy in Learning and Standing Up to Old School Culture](#) by Kirsten Olson.

What would you add to this list? Send your suggestions to [jspencer@aalf.org](mailto:jspencer@aalf.org).

Happy reading!

## Announcements

### WORLD SUMMIT YOUTH AWARDS



The World Summit Youth Award (WSYA) selects and promotes best practice in e-content and new media, demonstrates young people's potential to create outstanding digital content and serves as a platform for people from all UN member states to work together in the efforts to reduce poverty and hunger, and to tackle ill-health, gender inequality, lack of education, lack of access to clean water and environmental degradation. Registration for 2011 is open from May 2nd till **July 15th**. Click [here](#) for more information.

### ISTE ANNOUNCES NEW WHITEPAPER



[ISTE](#) has recently announced their new whitepaper: ***Technology, Coaching, and Community: Power Partners for Improved Professional Development in Primary and Secondary Education***. In this whitepaper you will find: an introduction to three coaching models that provide highly effective professional development; 10 tips for leveraging technology, coaching and community; and five key benefits that result from the integration of technology, coaching, and community. Click [here](#) to read the whitepaper in full.

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## IDEASLAB ANNOUNCES NEW PUBLICATIONS



[ideasLAB](#) recently launched two major publications which are available as free downloads. The first is a new whitepaper, ***Virtual Pedagogies for Contemporary Teaching: A Model for Collective Knowledge Construction***, which proposes a theoretical model that allows educators to better understand students use of technology through four distinct strategies that influence how we learn and the way we behave online. The second publication is ***Big Ideas, Unlimited Possibilities & Agile Development: The ideasLAB Contemporary Research and Development Model***, which details the agile development process that ideasLAB uses to tackle the Big Ideas around what ubiquitous access to technology makes possible for schools. Click [here](#) to download these free publications.

### Asking our AALF Community

#### SURVEY SAYS



**How does your school or district factor in Student Voice?** Let us know by responding to our [10-second poll!](#)



We will share more survey and poll results in upcoming issues, so stay tuned! Thank you for participating!

#### SURVEY SAYS RESULTS!

We have analyzed the results from **last issue's Survey Says poll**. Here's what you said:

Survey Says Question: *How do you stay informed about new pedagogical technologies and techniques?*

|       |                       |
|-------|-----------------------|
| 50.0% | Twitter               |
| 25.0% | Blogs                 |
| 12.5% | Fellow teachers       |
| 0%    | School administration |
| 0%    | Newsletters           |
| 0%    | Facebook              |

#### SHARE YOUR EXPERTISE



If you have any experience or thoughts on the question below, please respond by following the link to the discussion boards!

**"Do you use a LMS (Learning Management System)? If so, which one do you recommend?"**

Click [here](#) to share your expertise!

### Upcoming 1:1 Events

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## UPCOMING AALF NEXT STEPS INSTITUTES!



**The Next Steps Online Institutes** are a series of Professional Development courses that focus on best practices of highly effective 1:1 classes and their organization, pedagogy, and learning culture. These courses concentrate on frameworks and best and innovative practices for teaching and learning in 1:1 classrooms.

We are pleased to share our upcoming online institute line-up. All sessions are designed for teachers, teacher leaders, and principals. Click on the session dates for more information, pricing, or to register. Please note that special rates are available for school teams and for those signing up for all three courses.

### **We've Got Laptops, Now What? Course 1: Foundations for Success**

During this course, participants will learn about, discuss and plan for the crucial alignment of district and/or site 1:1 goals with their classroom instructional practices and student engagement activities. This course will be run twice, please register for the time slot convenient for you:

[OCTOBER 15- 27, 2011](#)

[JANUARY 17-26, 2012](#)

### **We've Got Laptops, Now What? Course 2: Instructional Frameworks & Increased Student Achievement**

While building upon, **We've Got Laptops, Now What? Course 1: Foundations for Success**, participants will take an in depth look at the elements of successful 1:1 classes and learn about research-based frameworks and principles that guide teachers to become 1:1 pedagogical design experts. This course will be run twice, please register for the time slot convenient for you:

[NOVEMBER 3- 17, 2011](#)

[FEBRUARY 21-MARCH 1, 2012](#)

### **We've Got Laptops, Now What? Course 3: Models of Outstanding (and Effective) 1:1 Classes**

This course is based on participant learning and knowledge from the previous two **We've Got Laptops, Now What?** courses. **Course 3: Models of Outstanding (and Effective) 1:1 Classes**, will provide participants with multiple virtual visits to highly effective laptop educators around the world. We will be using tools and frameworks presented in the first two courses to identify the strengths in each model. These tools and frameworks will provide all course participants with the opportunity to develop a common understanding of the elements present in highly effective 1:1 programs.

*While this course will take place on Tuesdays and Thursdays during the allotted dates below, the time of this course is TBD. Note that this course is only available to participants who have taken one or both of the previous courses in the series.*

[MARCH 13-22, 2012](#)

## UPCOMING 1:1 EVENTS AROUND THE WORLD



Check Events on the AALF website regularly to learn of other events at which AALF leaders will be speaking or leading workshops. We look forward to seeing you there!

**August 14-16, 2011**

[Expand Learning Horizons \(ELH\) Conference](#), Victoria, Australia

**December 1, 2011**

[The Laptop Institute](#), [Anytime Anywhere Learning Foundation](#), and [Near East/South Asia Center of Overseas Schools](#) (NESA), ASB Un-plugged brings an all-in-one learning opportunity to audiences ranging from classroom teachers to technology directors and coordinators, from principals, superintendents and business managers to tech support teams.

1-to-1 is about providing access to technologies that empower learners and support the creation of 21st century learning environments. Join Elliot Soloway, Cathie Norris, Scott Klososky, Bernajean Porter, Scott McLeod, Elizabeth Helfant, Richard Healey, Damian Bebell, Jenny Ellwood, Brad Rathgeber, Molly Rumsey and others in developing and articulating a vision for a 1-to-1 learning environment. Bring a team from your school for inspiration and best practices to help you steer an intentional course. Julie Lindsay and Vicki Davis will return with the Flat Classroom Workshop.

Click [here](#) to join the ASB Un-plugged Ning and stay updated on conference announcements.

### Coaches' Corner

## AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the [Coaching and Mentoring Services](#) page of our website, or contact Susan Einhorn at [seinhorn@aalf.org](mailto:seinhorn@aalf.org)

## CONTRIBUTING TO AALF

Our AALF worldwide newsletter readership continues to grow. With this in mind, I would like to invite foundation members to get involved with the production of this monthly publication. Please contact Susan Einhorn ([seinhorn@aalf.org](mailto:seinhorn@aalf.org) or 425.223.3763) if you are interested in any of these opportunities.

**The Foundation thanks all its partners for their ongoing support.**

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