



AALF Email Header



One-to-One

The newsletter of the Anytime Anywhere Learning Foundation

September 2011

Volume 8, Issue 1

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SURVEY SAYS!



How does your school or district incorporate *Student Voice* into your school culture?



Let us know by responding to our [10-second poll!](#)

We will share more survey and poll results in upcoming issues, so stay tuned!

Thank you for participating!

SHARE YOUR EXPERTISE



Dear colleague,

Welcome to the September edition of the AALF newsletter. This month we have an article by **Bruce Dixon**, President of AALF, who discusses the 1:1 revolution, or lack thereof. We also have an editorial by **Susan Einhorn**, Executive Director of AALF, who writes about our reluctance to change schools.



This issue also includes an article by author **Kirsten Olson** who writes about the innovative practices at the iSchool in New York. IdeasLAB's lead researcher, **Sofia Pardo**, talks about *PULSE*, a new tool to assess online student-created content. In addition, educator **Cary Harrod** responds to Bruce's editorial from our last issue on the hot-topic of BYOD. As well, you'll find some of our regular features: *Survey Says* and *Share Your Expertise*.

Click on the link at the end of each article to read it in its entirety on our website. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!

Justina Spencer
AALF Communications
jspencer@aalf.org

Be sure to follow us on:



WHATEVER HAPPENED TO THE REVOLUTION?



A teacher in Virginia recently wrote to us with the following question: *"We are currently doing a 1:1 initiative and wanted to contact 1:1 schools nearby to ask if they charge a fee for laptop/technology use. Are there any 1:1 schools which do so?"*

Can you assist her? If you have any information, please click [here](#) to share your expertise or send us your contact details and we'll forward them on to her.

Thanks for sharing!

AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the Coaching and Mentoring Services page of our website, or contact Karen Ward at service@aalf.org

CONTRIBUTING TO AALF

Our AALF worldwide newsletter readership continues to grow. With this in mind, I would like to invite foundation members to get involved with the production of this bi-monthly publication.

Please contact Justina Spencer (jspencer@aalf.org or 425.502.6900) if you are interested in contributing.



After attending several sessions in three recent conferences, **Bruce Dixon**, President of the [Anytime Anywhere Learning Foundation](#), is struck by how little time is spent on the real issues concerning 1:1. He asks: when will we move on from discussions surrounding technology and hardware, and move toward a conversation about what universal technology access can provide learners? Click [here](#) to read more of Bruce's thoughts on the 1:1 revolution.

DO WE REALLY WANT CHANGE?



In this editorial, **Susan Einhorn**, Executive Director of the [Anytime Anywhere Learning Foundation](#) discusses change in schools and the slow pace at which it is happening. She contends that schools have, for the most part, made only minor adjustments and when any noticeable change is attempted, there is an outcry from the community and the media. That begs the question - Do we really want change? Click [here](#) to read Susan's thoughts on change in schools.

RETHINKING EVERY ASSUMPTION



If you wanted to rethink every assumption about conventional high school--with multi-media technology at the center, combined with an intense conviction about adolescents' desire to do meaningful and important work--what would it look like? In this article by author of the bestselling book [Wounded By School](#), Kirsten Olson, the NYC iSchool is presented as an innovative model for high schools, one that re-envision the conventional status quo. Click [here](#) to learn more about the iSchool!

PULSE FOR CONTEMPORARY ASSESSEMENT



Pulse
the science of collaboration
track - assess - understand

One-to-one not only offers new learning opportunities but also requires new approaches to assessment.

This month, **Dr. Sofia Pardo**, the lead researcher at [ideasLAB](#), introduces **PULSE**, an embedded learning analytics tool that enables the collection, analysis and reporting of diverse web-based content. This free tool provides educators with the means to assess student online learning where it happens, be it a social network, online learning community, wiki or any other online learning platform. Click [here](#) to learn more about **PULSE**!

BRING YOUR OWN LAPTOP: READER'S RESPONSE

UPCOMING 1:1 EVENTS



Check [Events](#) on the AALF website regularly to keep up-to-date on other 1:1 events around the world!

Sept. 14- Oct. 19, 2011

[Introduction to Global Education-- TakingITGlobal](#)

Oct. 17-19, 2011; Feb. 6-8, 2012; Apr. 2-4, 2012

[Cincinnati Country Day School Tablet Conferences](#)

Dec. 1, 2011

[Great Lakes 1:1 Conference](#), Lake Geneva, Wisconsin

Feb. 22- 25, 2012

[ASB Un-Plugged](#)
Mumbai, India

ASB UNPLUGGED 2012



Organized in collaboration with [The Laptop Institute](#), [Anytime Anywhere Learning Foundation](#), and [Near East/South Asia Center of Overseas Schools](#) (NESA), ASB Un-plugged brings an all-in-one learning opportunity to audiences ranging from classroom teachers to technology directors and coordinators, from principals, superintendents and business managers to tech support teams.

1-to-1 is about providing access to technologies that empower learners and support the creation of 21st century learning environments. Join Elliot Soloway, Cathie Norris, Scott Klososky, Bernajean Porter, Scott McLeod, Elizabeth Helfant, Richard Healey, Damian Bebell and others in developing and articulating a vision for 1-to-1 learning.



Bruce Dixon's editorial '[Bring Your Own What, and Why?](#)' from the July edition of the AALF newsletter has provoked a thoughtful response from one of our members and contributors, **Cary Harrod**. Discussing her experience at [Forest Hills Schools](#) in Cincinnati, Ohio, Cary shares her opinion in favor of Bring Your Own programs. Click [here](#) to read

Cary's response to Bruce's editorial and be sure to add your thoughts!

AALF NEXT STEPS INSTITUTES-- STARTING SOON!

The **Next Steps Online Institutes** are a series of Professional Development courses that focus on best practices of highly effective 1:1 classes and their organization, pedagogy, and learning culture. These courses concentrate on frameworks and innovative practices for teaching and learning in 1:1 classrooms.

For more information, or to register, please click on the dates convenient for you.

WE'VE GOT LAPTOPS, NOW WHAT?! COURSE 1: FOUNDATIONS FOR SUCCESS

During this course, participants will learn about, discuss and plan for the crucial alignment of district and/or site 1:1 goals with their classroom instructional practices and student engagement activities.

****Note that registration for the October session closes in 3 weeks. Sign up soon!**

[OCTOBER 18- 27, 2011](#)

[JANUARY 17-26, 2012](#)



WE'VE GOT LAPTOPS, NOW WHAT?! COURSE 2: INSTRUCTIONAL FRAMEWORKS & INCREASED STUDENT ACHIEVEMENT

While building upon, **We've Got Laptops, Now What? Course 1: Foundations for Success**, participants will take an in depth look at the elements of successful 1:1 classes and learn about research-based frameworks and principles that guide teachers to become 1:1 pedagogical design experts.

[NOVEMBER 3- 17, 2011](#)

[FEBRUARY 21-MARCH 1, 2012](#)

TAKEN 1 OR 2 OF THESE COURSES? THEN BE SURE TO CHECK OUT:

WE'VE GOT LAPTOPS, NOW WHAT?! COURSE 3: MODELS OF OUTSTANDING (AND EFFECTIVE) 1:1 CLASSES

vision for a 1-to-1 learning environment. Bring a team from your school for inspiration and best practices to help you steer an intentional course.

Click [here](#) to join the ASB Unplugged Ning and stay updated on conference announcements.

The Foundation thanks all its partners for their ongoing support.



This course, based on participant learning and knowledge from the previous two **We've Got Laptops, Now What?** courses. **Course 3: Models of Outstanding (and Effective) 1:1 Classes**, will provide participants with multiple virtual visits to highly effective laptop educators around the world. Using tools and frameworks presented in the first two courses, participants will identify the strengths in each model.

Course Prerequisites: Course 1 and/or 2 of the series.

(Note: While this course will take place on Tuesdays and Thursdays during the allotted dates below, the time of this course is TBD.)

For more information, contact: service@aalf.org

MARCH 13-22, 2012

Want to take all three courses? Are you part of a team? Special team and three-course package rates are available! Contact service@aalf.org for more information.

DON'T MISS OUT! REGISTER AS SOON AS POSSIBLE-- CLASS SIZE IS LIMITED!

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