Dear colleague,

Welcome to the May edition of the AALF newsletter!

This month we have an editorial by AALF President, Bruce Dixon, who writes about scaling and sustaining innovation, as well as an editorial by Susan Einhorn, Executive Director of AALF, who writes about the shifting role of the teacher in a 1:1 classroom. This issue also includes an article by Robert Baker, Director of Technology at Cincinnati Country Day School, who discusses the benefits of 1:1 Tablet PCs, as well as an interview with Marilyn MacManus, Principal of Hiawatha Elementary School, concerning Hiawatha's 1:1 program, and an article by Andrew Zucker, Senior Research Scientist at the Concord Consortium, concerning their free software, Molecular Workbench. In addition, this issue includes a summary of Survey Says results from the past year, and some summer reading list suggestions by Powerful Learning Practice. As well, you'll find some of our regular features: Survey Says and Share Your Expertise.

Click on the link at the end of each article to read it in its entirety on our website. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!

Justina Spencer
AALF Communications
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Be sure to follow us on:
We post the most up-to-date 1:1 news on our website. Check back frequently!

WE WANT TO HEAR FROM YOU!

We are currently compiling a list of constructivist, creative software tools for iPads and other tablets. What have you been using? Click here to share your recommendations!

Please email us at service@aalf.org and let us know if you have a topic or story you'd like to share with the AALF community. The more we share, the more we'll learn!

CONTRIBUTING TO AALF

The AALF worldwide newsletter readership continues to grow. With this in mind, we would like to invite foundation members to contribute to the newsletter. We are currently looking for articles on the following themes:

- Current Issues in 1:1
- Student Voice
- New Learning Spaces
- Teaching Practices & 1:1
- Learning Frameworks
- Action Research on Innovative Practices

If you have something you would like to contribute, please send a brief (50 word) article summary, along with your contact information, including your organization and title, to Justina Spencer (jspencer@aalf.org). We look forward to hearing from you!

THE SECRET TO SCALING AND SUSTAINING INNOVATION

In this editorial, Bruce Dixon, President of the Anytime Anywhere Learning Foundation, asks why it is so hard to scale innovation across schools by drawing an intriguing comparison between the banking sector and the education sector. Click here to read more.

THE CHANGING ROLE OF TEACHERS

In this editorial, Susan Einhorn, Executive Director of the Anytime Anywhere Learning Foundation, asks how the role of teachers change as 1:1 initiatives evolve and how community expectations impact this shift. Click here to read more of Susan's thoughts on this topic.

REMOVING CONSTRAINTS

In this article, Robert Baker, Director of Technology at Cincinnati Country Day School, shares his decision to deploy 1:1 Tablet PCs at his institution. As Robert discusses, Tablet PCs allow for more seamless collaboration, creativity and flexibility. Click here to read more about Cincinnati Country Day School and their 1:1 Tablet PC program. And be sure to watch Robert's screencast!

LEARNING FROM OTHERS-- IDEAS WORTH REPEATING

This month's quote comes from John Seely Brown, visiting scholar at USC and the independent co-chairman of the Deloitte Center for the Edge.

"I personally feel that in order to get hooked on something—well, that’s the role of a great teacher, a great mentor. The role of the mentor is to get you to discover things you might not actually know you were interested in, to confront topics you may not be very good at understanding, but once discovered, you will."

Click here to read more from the Q&A with John Seely Brown on Spotlight on Digital Media and Learning.

Do you have any particularly inspiring education quotes to share? Email us and we'll spread the word!
SUMMER READING LIST

Over at Powerful Learning Practice: Professional Development for 21st Century Educators, they have compiled a list of 20 innovative books for your summer reading list. Included in this list is the recent publication Innovate! Collective Wisdom from Innovative Schools.

A must read for educational leaders striving to shape innovative, effective schools, Innovate! is a compilation of some of the most powerful ideas from innovative schools around the world as well as from some of the best thinkers in the field of education, including Michael Fullan, Sir Ken Robinson, Will Richardson, Joan Dalton, Bruce Dixon and more. Click here to learn more!

**What's on your summer reading list? Send them here and we will collect and share them with the AALF community!**

INTERVIEW WITH HIAWATHA ELEMENTARY SCHOOL

Hiawatha Elementary School in Berwyn, Illinois, is part of South Berwyn's School District 100's one-to-one technology initiative. The program, which began in 2008, aims to provide every student with a laptop by the time school opens next year. We sat down with Hiawatha's principal, Marilyn MacManus, and asked her questions pertaining to the roles of the teachers, parent support, and the changes in curriculum ushered in by the program. Click here to learn more about Hiawatha Elementary and their 1:1 program!

SURVEY SAYS!

Does your school use filtering software to block social media on students' laptops at home and/or at school?

Let us know by responding to our 10-second poll!

In a recent article entitled "It's not school's role to monitor kids' Internet activities at home", Maine resident Micah Brown, responding to the district's move to install 24/7 filtering software onto school laptops, begins by saying, "I can't believe what I've just read regarding Portland schools and limits on their laptops. If what I'm hearing is correct, the reasoning behind this is wrong."

What are your thoughts? Let us know by responding to the poll! Thank you for participating!

SHARE YOUR EXPERTISE

Has your school or district switched from laptops to tablets or laptops to iPads? What have your experiences been?

Click here to share your expertise!

What type of evidence do experienced 1:1 schools rely
The Foundation thanks all its partners for their ongoing support.

**Survey Says Results From the Past Year!**

Interested in learning what other AALF members had to say about E-books, defining 1:1, student voice, and more? Click here to read a summary of past Survey Says results!

**FREE STEM SOFTWARE FROM THE CONCORD CONSORTIUM**

In this article, Andrew Zucker, Senior Research Scientist at the Concord Consortium, shares the organization's free, open source Molecular Workbench (MW) simulations, which runs on a web browser and allows learners to investigate how atoms and molecules interact. Using MW, students can conduct experiments with osmosis, diffusion, protein folding, heat transfer, gas laws, DNA replication, and dozens of other phenomena. Click here to learn more about Molecular Workbench!

**EVENTS**

Check Events on the AALF website regularly to keep up-to-date on other events of interest to the 1:1 community.

**May 19, 2012**
Blended Learning & Technology for Teachers Conference
Providence, Rhode Island

**May 21-28, 2012**
Ideas Festival - 1 a 1 en Latinoamérica: ¿Hacia donde vamos? / A Festival of Ideas - 1 to 1 in Latin America: Where are we going?
A virtual online conference organized by the World Bank, Education Impact, IdeasLAB, and AALF.
*Registration now open*

**June 6-15, 2012**
Berkeley Professional Development Conference
Berkeley, California

**June 24-27, 2012**
ISTS 2012
San Diego, California

**July 9-12, 2012**
Constructing Modern Knowledge
Manchester, New Hampshire

**July 15-17, 2012**
Lausanne Laptop Institute
Memphis, Tennessee

upon to prove that technology has helped their students?

If you have any experience or thoughts on this question, please click here and share it with the AALF community.

Thanks for sharing!