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One-to-One

The newsletter of the Anytime Anywhere Learning Foundation

May 2012

Volume 8, Issue 5

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1:1 HEADLINES



Here are a selection of recent 1:1 news stories we think will interest you!

[One Tablet Per Child: technology making a difference](#)

[Rwanda: 100,000 more laptops for schools](#)

[High-tech vs. no-tech: D.C. area schools take opposite approaches to education](#)

We post the most up-to-date 1:1

Dear colleague,

Welcome to the May edition of the AALF newsletter!



This month we have an editorial by AALF President, **Bruce Dixon**, who writes about scaling and sustaining innovation, as well as an editorial by **Susan Einhorn**, Executive Director of AALF, who writes about the shifting role of the teacher in a 1:1 classroom. This issue also includes an article by **Robert Baker**, Director of Technology at Cincinnati Country Day School, who discusses the benefits of 1:1 Tablet PCs, as well as an interview with **Marilyn MacManus**, Principal of Hiawatha Elementary School, concerning Hiawatha's 1:1 program, and an article by **Andrew Zucker**, Senior Research Scientist at the Concord Consortium, concerning their free software, Molecular Workbench. In addition, this issue includes a summary of *Survey Says* results from the past year, and some summer reading list suggestions by Powerful Learning Practice. As well, you'll find some of our regular features: *Survey Says* and *Share Your Expertise*.

Click on the link at the end of each article to read it in its entirety on our website. You can comment or add your stories to any of these articles. We would love to hear from you!

Enjoy!



Justina Spencer
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Be sure to follow us on:



news on our [website](#). Check back frequently!

WE WANT TO HEAR FROM YOU!



We are currently compiling a list of constructivist, creative

software tools for iPads and other tablets. What have you been using? Click [here](#) to share your recommendations!

Please email us at service@aalf.org and let us know if you have a topic or story you'd like to share with the AALF community. The more we share, the more we'll learn!

CONTRIBUTING TO AALF

The AALF worldwide newsletter readership continues to grow. With this in mind, we would like to invite foundation members to contribute to the newsletter. We are currently looking for articles on the following themes:

Current Issues in 1:1 Student Voice

New Learning Spaces

Teaching Practices & 1:1

Learning Frameworks

Action Research on Innovative Practices (Teaching Practices, Professional Learning, Project-based Learning, etc.)

If you have something you would like to contribute, please send a brief (50 word) article summary, along with your contact information, including your organization and title, to Justina Spencer (jspencer@aalf.org). We look forward to hearing from you!

AALF COACHING

THE SECRET TO SCALING AND SUSTAINING INNOVATION



In this editorial, **Bruce Dixon**, President of the [Anytime Anywhere Learning Foundation](#), asks why it is so hard to scale innovation across schools by drawing an intriguing comparison between the banking sector and the education sector. Click [here](#) to read more.

THE CHANGING ROLE OF TEACHERS

In this editorial, **Susan Einhorn**, Executive Director of the [Anytime Anywhere Learning Foundation](#), asks how the role of teachers change as 1:1 initiatives evolve and how community expectations impact this shift. Click [here](#) to read more of Susan's thoughts on this topic.



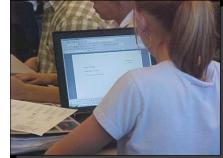
REMOVING CONSTRAINTS



In this article, **Robert Baker**, Director of Technology at [Cincinnati Country Day School](#), shares his decision to deploy 1:1 Tablet PCs at his institution. As Robert discusses, Tablet PCs allow for more seamless collaboration, creativity and flexibility. Click [here](#) to read more about Cincinnati Country Day School and their 1:1 Tablet PC program. And be sure to watch Robert's screencast!

LEARNING FROM OTHERS-- IDEAS WORTH REPEATING

This month's quote comes from **John Seely Brown**, visiting scholar at **USC** and the independent co-chairman of the [Deloitte Center for the Edge](#).



"I personally feel that in order to get hooked on something-well, that's the role of a great teacher, a great mentor. The role of the mentor is to get you to discover things you might not actually know you were interested in, to confront topics you may not be very good at understanding, but once discovered, you will."

Click [here](#) to read more from the Q&A with John Seely Brown on [Spotlight on Digital Media and Learning](#).

Do you have any particularly inspiring education quotes to share? [Email us](#) and we'll spread the word!

AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the Coaching and Mentoring Services page of our website, or contact Karen Ward at service@aalf.org

Coaching Services now available in Australia. For more information, contact: Susan Einhorn at seinhorn@aalf.org

WE'RE LOOKING FOR YOU!

We're currently looking for new 1:1 coaches to join the AALF team! If you're interested, please [send a resume](#), describing any coaching and other relevant experience. If you have questions, please don't hesitate to write us by clicking [here!](#)

SHARE YOUR EXPERTISE



Has your school or district switched from laptops to tablets or laptops to iPads? What have your experiences been?

Click [here](#) to share your expertise!

What type of evidence do experienced 1:1 schools relv

SUMMER READING LIST



Over at [Powerful Learning Practice: Professional Development for 21st Century Educators](#), they have compiled a list of [20 innovative books](#) for your summer reading list. Included in this list is the recent publication [Innovate! Collective Wisdom from Innovative Schools](#).

A must read for educational leaders striving to shape innovative, effective schools, *Innovate!* is a compilation of some of the most powerful ideas from innovative schools around the world as well as from some of the best thinkers in the field of education, including Michael Fullan, Sir Ken

Robinson, Will Richardson, Joan Dalton, Bruce Dixon and more. Click [here](#) to learn more!

What's on your summer reading list? Send them [here](#) and we will collect and share them with the AALF community!

INTERVIEW WITH HIAWATHA ELEMENTARY SCHOOL

[Hiawatha Elementary School](#) in Berwyn, Illinois, is part of South Berwyn's School District 100's one-to-one technology initiative. The program, which began in 2008, aims to provide every student with a laptop by the time school opens next year. We sat down with Hiawatha's principal, **Marilyn MacManus**, and asked her questions pertaining to the roles of the teachers, parent support, and the changes in curriculum ushered in by the program. Click [here](#) to learn more about Hiawatha Elementary and their 1:1 program!



SURVEY SAYS!



Does your school use filtering software to block social media on students' laptops at home and/or at school?

Let us know by responding to our [10-second poll!](#)

In a recent article entitled "[It's not school's role to monitor kids' Internet activities at home](#)", Maine resident Micah Brown, responding to the district's move to install 24/7 filtering software onto school laptops, begins by saying, "I can't believe what I've just read regarding Portland schools and limits on their laptops. If what I'm hearing is correct, the reasoning behind this is wrong."

What are your thoughts? Let us know by responding to the poll! Thank you for participating!

upon to prove that technology has helped their students?

If you have any experience or thoughts on this question, please click [here](#) and share it with the AALF community.

Thanks for sharing!

The Foundation thanks all its partners for their ongoing support.



Survey Says Results From the Past Year!

Interested in learning what other AALF members had to say about E-books, defining 1:1, student voice, and more? Click [here](#) to read a summary of past Survey Says results!

FREE STEM SOFTWARE FROM THE CONCORD CONSORTIUM

In this article, Andrew Zucker, Senior Research Scientist at the [Concord Consortium](#), shares the organization's free, open source Molecular Workbench (MW) simulations, which runs on a web browser and allows learners to investigate how atoms and molecules interact. Using MW, students can conduct experiments with osmosis, diffusion, protein folding, heat transfer, gas laws, DNA replication, and dozens of other phenomena. Click [here](#) to learn more about Molecular Workbench!



EVENTS



Check [Events](#) on the AALF website regularly to keep up-to-date on other events of interest to the 1:1 community.

May 19, 2012

[Blended Learning & Technology for Teachers Conference](#)
Providence, Rhode Island

May 21-28, 2012

[Ideas Festival - 1 a 1 en Latinoamérica: ¿Hacia donde vamos? / A Festival of Ideas - 1 to 1 in Latin America: Where are we going?](#)

A virtual online conference organized by the World Bank, Education Impact, IdeasLAB, and AALF.

Registration now open

June 6-15, 2012

[Berkeley Professional Development Conference](#)
Berkeley, California

June 24-27, 2012

[ISTE 2012](#)
San Diego, California

July 9-12, 2012

[Constructing Modern Knowledge](#)
Manchester, New Hampshire

July 15-17, 2012

[Lausanne Laptop Institute](#)
Memphis, Tennessee

July 18, 2012
[Minnetonka 1:1 iPad Summer Institute](#)
Minnetonka, Minnesota

July 19-20, 2012
[Minnetonka Summer Institute - Transforming Education for the 21st Century](#)
Minnetonka, Minnesota

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