AALF Email Header

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One-to-One

The newsletter of the Anytime Anywhere Learning Foundation

May 2013   Volume 9, Issue 4

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1:1 HEADLINES

Here are a selection of recent 1:1 news stories we think will interest you!

Free laptops for Kenyan children due in November

Should you buy or lease a laptop for school?

Does the government really want innovation in free schools?

Dear colleague,

Welcome to the May edition of the AALF newsletter!

Once again we're pleased to bring you another edition of the AALF newsletter, *One-to-One*.
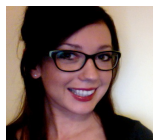
This month, we have a new editorial by **Bruce Dixon**, President of AALF, who writes about the need to develop access strategies for emerging countries that reflect what we've learned from the past. You'll also find an editorial by **Susan Einhorn**, Executive Director of AALF, who shares a letter of advice she wrote to her youngest child as she graduates from high school. In addition, you'll find an article by **Valerie Karaitiana** and her eLearning team about the 1:1 program at Dallas Brooks Community Primary School in Victoria, Australia; as well as an interview with **Esme Capp**, Principal at Princes Hill Primary School in Melbourne, Australia, in which she describes how they've redesigned learning and teaching practice in their school. Furthermore, we have an interview with two students, one from a 1:1 school, the other from a school that is not 1:1, and asked them to think about how their schools shape their learning practices. We also have a special request from **Innova Primary School** in Singapore.

As always, you'll also find some of our regular features: *Have Your Say and Share Your Expertise* as well as a list of upcoming *Events* that may be of particular interest to 1:1 educators.

Click on the link at the end of each article to read it in its entirety on our website. Please share your thoughts or add your stories to any of these articles. We would love to hear from you!

Enjoy!

Justina Spencer
AALF Communications
jspencer@aalf.org

We post the most up-to-date 1:1 news on our website. Check back frequently!

CONTRIBUTING TO AALF

The AALF worldwide newsletter readership continues to grow. With this in mind, we would like to invite foundation members to contribute to the newsletter. We are currently looking for articles on the following themes:

Current Issues in 1:1
Student Voice
New Learning Spaces
Teaching Practices & 1:1
Learning Frameworks
Research on 1:1
Action Research on Innovative Practices (Teaching Practices, Professional Learning, Project-based Learning, etc.)

If you have something you would like to contribute, please send a brief (50 word) article summary, along with your contact information, including your organization and title, to Justina Spencer (jspencer@aalf.org). We look forward to hearing from you!

AALF COACHING

 AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the Coaching and Mentoring Services page of our website, or contact Karen Ward at service@aalf.org

Be sure to follow us on:

LEAPFROGGING OR HEADBUTTING: WHICH ACCESS STRATEGY DO EMERGING COUNTRIES DESERVE?

In this editorial, **Bruce Dixon**, President of the Anytime Anywhere Learning Foundation, shares his opinion on technology access strategies in the developing world, and his disapproval of initiatives driven by NGO's, corporations and funding agencies for "increased access" to computers that focus mainly on computer labs and other compromised shared access solutions.

Click here to read Bruce's thoughts.

BE BOLD. MAKE NOISE. ASK QUESTIONS.

This month, **Susan Einhorn**, Executive Director of the Anytime Anywhere Learning Foundation, shares a letter she wrote to her daughter as she graduates from high school.

Click here to read Susan's letter, and feel free to add your words of advice in the comment section!

THE COMPELLING CASE FOR CHANGE

1:1 schools or those considering 1:1 are often asked to explain the benefits to learning when each learner has his or her own personal, portable computing device. AALF's recently created video, *The Compelling Case for Change*, developed with support from Microsoft, highlights a number of these benefits as it presents the experiences of administrators, principals, teachers, and students, who learn and teach in 1:1 environments.

To view the video, click here!

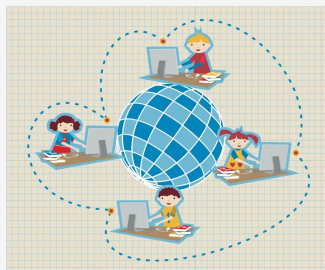## 21 STEPS TO 21st CENTURY LEARNING:
LEARNING AND TEACHING AT PRINCES HILL PRIMARY SCHOOL

AALF President, **Bruce Dixon**, sat down with **Esme**

WE'RE LOOKING FOR YOU!

We're currently looking for **new 1:1 coaches** to join the AALF team! If you're interested, please send a resume, describing any coaching and other relevant experience. If you have questions, please don't hesitate to write us by clicking here!

SHARE YOUR EXPERTISE

Has your school or district switched from laptops to tablets or laptops to ipads? We'd like to hear about your experiences!

Here's how Debbie Dunwoody, Principal at Methodist Ladies' College in Australia, responded:

"I was quite surprised this year when we surveyed our students looking at potential devices for next year. And I have to admit I felt that our students would be very keen to have ipads and bring your own devices in the classrooms. What astounded me was overwhelmingly our students absolutely wanted notebooks as the base of their tools. And they wanted that because of the flexibility and because of the power of the notebook and all that it could do. So our students, whilst they love the BYOD devices, still see the limitations of them, and until they can be as good as a 1-on-1 notebook, I still think the 1-on-1 notebook will be there for a long time."

What have your experiences been? Click here to share your

Capp, Principal at Princes Hill Primary School in Melbourne, Australia, as part of a series of interviews AALF conducted for the recently revised *21 Steps to 21st Century Learning* framework.

Click here to read about teaching and learning at Princes Hill!

IN THEIR OWN WORDS: STUDENTS SHARE THEIR OPINIONS ON SCHOOL, TECHNOLOGY AND LEARNING

We recently sat down with two students, one from a 1:1 school, the other from a school that is not 1:1, and asked them to share their opinions on how their schools have shaped their approach to learning. Their thoughts may surprise you.

Click here to read Jacklyn & Sloane's thoughts on technology and education.

SINGAPORE SCHOOL SEEKS U.S. HOST FOR LEARNING JOURNEY

We received a special request from educators at **Innova Primary School** in Singapore who are hoping to embark on a **learning journey to a few U.S. 1:1 schools** this year, tentatively scheduled for late November. They would like to learn more about professional development and lesson development that will have the greatest impact on their program. Click here to read more about their 1:1 journey thus far and how you can help!

Additionally:

Do you know of education programs or projects that highlight some of the opportunities for learning that ubiquitous technology makes possible? If so, please be in touch!

Please email us at service@aalf.org and let us know if you have a topic or story you'd like to share with the AALF community. The more we share, the more we'll learn!

Q & A WITH DALLAS BROOKS PRIMARY SCHOOL

We sat down with **Valerie Karaitiana**, Principal at Dallas Brooks Community Primary School,in Victoria, Australia, and her eLearning team, to discuss the vision, goals, and impact of their 1:1 program.

Click here to read about Dallas Brooks' program!

Click here to share your expertise!

What type of evidence do experienced 1:1 schools rely upon to prove that 1:1 has helped their students?

If you have any experience or thoughts on this question, please click here and share it with the AALF community.

Thanks for sharing!

Click here to read about Dallas Brooks' program.

BOOK ANNOUNCEMENT

Sylvia Martinez and **Gary Stager** have announced the publication of their new book: Invent To Learn: Making, Tinkering, and Engineering in the Classroom (please scroll down to the 'Be Sure to Check Out' section on our website).

Invent To Learn is the first book to capture the excitement of the maker movement and share the educational case for bringing making, tinkering, and engineering to every classroom. As schools embrace exciting new tools such as 3D printing, Arduino, wearable computers, robotics, and computer programming, Invent To Learn: Making, Tinkering, and Engineering in the Classroom helps them get the greatest learning return on investment. The book explores these new technologies, places them in a historical context, and advises educators on how to create rich learning adventures in their classroom.

Join Gary Stager and Sylvia Martinez on Sunday, June 23, 2013 for Invent To Learn @ ISTE 2013. Check out **Events** below for more information.

HAVE YOUR SAY

What web and social media tools do you use for learning in your classroom?

Let us know by responding to our 10-second poll!

We'll post the results in the upcoming newsletter! Thanks for participating!

COME JOIN US ON SCOOP.IT!

Have you been following us? Come join the conversation! Scoop.it is an easy, visually appealing way to share pertinent ideas with followers who share common interests. Check out our Scoop.it page and see for yourself!

Here are some Scoop.it articles we've shared recently:

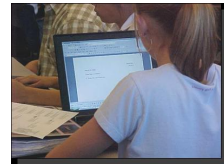**To encourage creativity, Mr Gove, you must first understand what it is**

Amazon Debuts "Kindle Worlds" Where Your Gossip Girl Fan Fiction Can Earn You Cash

A classroom for the 21st century: where are the best places for learning?

Do you have any suggestions for Scoop.it topics to follow? Or suggestions of other curatorial sites? Click here and share them with the AALF community!

CONVERSATION STARTING POINTS

Get the conversation started with this month's quote from David Weinberger's book, Too Big to Know: Rethinking Knowledge Now That The Facts Aren't The Facts, Experts Are Everywhere, And The Smartest Person In The Room Is The Room :

"As knowledge becomes networked, the smartest person in the room isn't the person standing at the front lecturing us, and isn't the collective wisdom of those in the room. The smartest person in the room is the room itself: the network that joins the people and ideas in the room, and connects to those outside of it."

Do you have any particularly inspiring education quotes to share? Email us and we'll spread the word!

EVENTS

Check Events on the AALF website regularly to keep up-to-date on other events of interest to the 1:1 community.

June 11- August 5, 2013
Johns Hopkins' Data-Driven Action Research Simulation for Classroom Teachers
The Johns Hopkins University (JHU) School of Education Center for Technology in Education is offering a unique opportunity for upper elementary through twelfth grade educators to participate in a cutting-edge online professional development course this summer as part of a research study.

June 23-26, 2013
ISTE 2013
San Antonio, TX
With nearly 700 sessions, 150 additional workshops, and informal learning environments everywhere you turn, ISTE 2013 provides a multitude of professional development opportunities for the entire education team. There will be a number of 1:1 related workshops and events, including the SIG1:1 Annual Meeting on June 24th, and a SIG1:1 Computing Forum on Tuesday, June 25th.

June 23, 2013

[Invent To Learn @ ISTE 2013](#)
San Antonio, TX
Join colleagues for an energizing day of "hard fun" as they invent, tinker, and "learn learning." Participants will engage in a variety of projects using modern tools and technology - the perfect way to get ready for ISTE. Each attendee will also receive a copy of *Invent to Learn*!

June 28, 2013
[Summer iPad Technology Institute](#)
Minnetonka, MN
Attendees of the Summer iPad Institute on June 28 will learn how iPads are successfully used in a 1:1 environment by all 1,600 grade 9 & 10 students at Minnetonka High School. In-depth background information on everything from the planning, budget, and communication of the pilot program to the training, implementation, and findings will be shared.

July 9-12, 2013
[Constructing Modern Knowledge Conference](#)
Manchester, NH
Constructing Modern Knowledge is committed to making connections between child-centered learning theories and the creative construction of knowledge with computers.

July 14-17, 2013
[Lausanne Learning Institute](#)
Memphis, TN
The Lausanne Learning Institute is an international think tank for schools. The Lausanne Learning Institute offers over 200 breakout sessions - from hands-on events to lectures, discussions and networking. Conference sessions meet the needs of educators, administrators, technology integrationists, technology support personnel and more.