



Anytime Anywhere Learning Report

The newsletter of the Anytime Anywhere Learning Foundation

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1:1 HEADLINES

Here are a selection of recent 1:1 news stories we think will interest you!

['1:X Computing' Aims to Tailor Digital Tools to Learning Tasks](#)

[Cellphones in classrooms pose challenges for Quebec high schools](#)

["One child-one laptop" program in Uruguay has failed to improve results in maths and reading](#)

[Batavia expands in-school laptops to all sixth-graders](#)

We post the most up-to-date 1:1 news on our [website](#). Check back frequently!

Dear colleague,

Welcome to the October edition of the AALF newsletter!

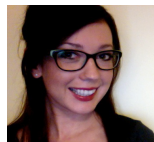
Once again we're pleased to bring you this edition of the *Anytime Anywhere Learning Report*.

This month, we have a new editorial by **Bruce Dixon**, President of AALF, who writes about the corporate sector's growing role in 1:1 education and the "tabletization" of learning. AALF Executive Director, **Susan Einhorn**, shares her thoughts on the definition of personalized learning. You'll also find an article by **Karen Ward** who discusses AALF coaching and professional development, in addition to sharing details on Corcoran High School's 1:1 program in California, and the role that AALF has played in their program. We also have an article by **Will Richardson**, who details a new website for parents, *Raising Modern Learners*. This month we'll also be sharing an article from CEPTA's quarterly journal, *DatabusOnline*, regarding 1:1 hardware options. Finally, we share some insights on how to build professional learning communities and a shared vision for your 1:1 program.

As always, you'll also find some of our regular features: *Have Your Say* and *Share Your Expertise* as well as a list of upcoming *Events* that may be of particular interest to 1:1 educators.

Click on the link at the end of each article to read it in its entirety on our website. Please share your thoughts or add your stories to any of these articles. We would love to hear from you!

Enjoy!



Justina Spencer
 AALF Communications
jspencer@aalf.org

Be sure to follow us on:





CONTRIBUTING TO AALF

The AALF worldwide newsletter readership continues to grow. With this in mind, we would like to invite foundation members to contribute to the newsletter. We are currently looking for articles on the following themes:

Current Issues in 1:1
Student Voice
New Learning Spaces
Teaching Practices & 1:1
Learning Frameworks
Research on 1:1
Action Research on Innovative Practices (Teaching Practices, Professional Learning, Project-based Learning, etc.)

If you have something you would like to contribute, please send a brief (50 word) article summary, along with your contact information, including your organization and title, to Justina Spencer (jspencer@aalf.org). We look forward to hearing from you!

AALF COACHING

AALF coaches provide support for educators at all levels and, working either individually or in expert teams, coaches and consultants support educators and policy makers at every phase of their 1:1 initiative.

For additional information regarding AALF coaching support, go to the Coaching and Mentoring Services page of our website, or contact Karen Ward at service@aalf.org

THE "TABLETIZATION" OF LEARNING



In this editorial, **Bruce Dixon**, President of the [Anytime Anywhere Learning Foundation](#), discusses the growing tabletization of learning. He asks if we are moving further and further away from our original goals in seeking ubiquitous access to technology for our students.

Click [here](#) to read Bruce's thoughts.

PERSONALIZED LEARNING? LET'S BE CLEAR



Is your definition of personalized learning different from your peers? In this editorial, Susan Einhorn, Executive Director of the [Anytime Anywhere Learning Foundation](#), examines this popular term and questions the way it has been appropriated by various reform groups.

Click here to [read](#) Susan's thoughts on personalized learning!

UNACCEPTABLE: L.A.'s iPad TROUBLES

Have you read the latest regarding the LA County School District's recent halting of their iPad program? If not, please click [here](#) and [here](#), and then check out AALF President **Bruce Dixon's** [opinion on the debacle](#), as well as his strategies on how these issues could have been avoided.



We welcome you to join the conversation and share your thoughts!

WE'VE GOT LAPTOPS, NOW WHAT? - FOUNDATIONS FOR CLASSROOM SUCCESS



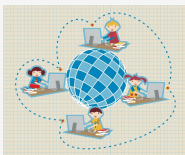
Has your school recently implemented a 1:1 program or have you just started teaching at a 1:1 school for the first time? Are you curious as to what makes a successful 1:1 program?

AALF's 'We've Got Laptops, Now What? - Foundations for Classroom Success' is a Professional Development course that focuses on best practices of highly effective 1:1 classes and their organization, pedagogy, and learning culture. This course is based on four foundations for learning: inquiry, choice, collaboration, and creativity.

WE'RE LOOKING FOR YOU!

We're currently looking for **new 1:1 coaches** to join the AALF team! If you're interested, please [send a resume](#), describing any coaching and other relevant experience. If you have questions, please don't hesitate to write us by clicking [here](#)!

SHARE YOUR EXPERTISE



What education book do you consider to be a **must-read**?

We're looking to compile a list of our readers' recommendations, so please share [here](#)!

Thanks!

learning, inquiry, choice, collaboration, and creativity.

'We've Got Laptops' is designed for teachers, instructional coaches, technology coaches, and administrators who are new to 1:1 teaching and learning.

Click [here](#) to learn more!

****The We've Got Laptops, Now What?!** course will be available in early 2014. We are also looking for a small number of volunteers to participate in a course pilot, scheduled to begin in November. If you are interested in helping us shape our new, more interactive course format, please email [Susan Einhorn](#).

CORCORAN HIGH SCHOOL: INNOVATIVE LEADERSHIP & LEARNING OPPORTUNITIES



[Corcoran High School](#) in Corcoran, California implemented its 1:1 program in 2009. This year, Corcoran launched the Corcoran Academy of Art and Technology (CAAT). Designed as an academy within the larger structure of the school, CAAT provides year 9 and 10 students with an opportunities for increased rigor and relevance within a cross curricular setting.

Click [here](#) to read about Corcoran's CAAT program, and the role that AALF coaching has played in the process.

1:1 HARDWARE OPTIONS

In this article from [California Educational Technology Professionals Association's](#) (CEPTA) journal [Databus](#), Director of Technology for the [Whittier City School District](#), **Rolland Kornblau**, discusses his journey researching hardware options for his school. Here he details his thoughts on the unique traits of: laptops, netbooks running Ubermix, Chromebooks, and iPads.



Click [here](#) to read Rolland's reviews!

RAISING MODERN LEARNERS



[Raising Modern Learners](#), a new site run by **Will Richardson** and in collaboration with AALF President **Bruce Dixon**, shares how parents need to be involved at the heart of the conversation around change in our children's schools. As Will stresses, we need to enter that conversation with a clear understanding of what is changing, not just in schools but in the workforce, with technology, and in institutions outside of education.

HAVE YOUR SAY



QUESTIONS

We'll post the results in the upcoming newsletter! Thanks for participating!

Does your school use online courses (such as MOOCs) as part of the curriculum?

Let us know by responding to our [10-second poll!](#)

Click [here](#) to read more about Raising Modern Learners.

AALF COACHING AND PROFESSIONAL DEVELOPMENT

AALF coaches help support districts and site educators to develop their leadership skills, implement a professional development plan, and design the foundation of a successful 1:1 program.



To learn more about the many ways in which AALF coaches can help shape and guide your 1:1 program, click [here](#) to read what **Karen Ward**, Manager of Coaching and Professional Development services at AALF, has to say!

BUILDING LEARNING COMMUNITIES

What is a professional learning community? How do you go about building one? Click [here](#) to read more about building learning communities, and be sure to explore other AALF education topics [here](#)!

COME JOIN US ON SCOOP.IT!

 Have you been following us? Come join the conversation! [Scoop.it](#) is an easy, visually appealing way to share pertinent ideas with followers who share common interests. Check out our [Scoop.it](#) page and see for yourself!

Here are some [Scoop.it](#) articles we've shared recently:

[Digital Innovation in Arts Must be About the Art](#)

[Harvard Wants to Know: How Does the Act of Making Shape Kids' Brains?](#)

[New Computer School Makes French Students Teach Themselves](#)

[The Rise of the Surprisingly Beautiful Snapchat Art Movement](#)

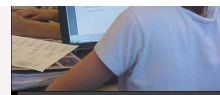
Do you have any suggestions for [Scoop.it](#) topics to follow? Or suggestions of other curatorial sites? Click [here](#) and share them with the AALF community!

CONVERSATION STARTING POINTS

Get the conversation started with this month's quote from [Smarter Than You Think: How Technology is Changing our Minds for the better](#) by **Clive**



[Shifting paradigms for the better](#) by Chris Thompson:



"The truth is that old and new modes of thinking aren't mutually exclusive. Knowing when to shift between public and private thinking--when to blast an idea online, when to let it slow bake--is a crucial new skill: cognitive diversity."

Do you agree that cognitive diversity is a crucial skill? As an educator, is this something you've discussed with your students or colleagues? We'd love to hear what you think! Join the conversation and [let us know!](#)

Do you have any particularly inspiring education quotes to share? [Email us](#) and we'll spread the word!

EVENTS



Check [Events](#) on the AALF website regularly to keep up-to-date on other events of interest to the 1:1 community.

Month of October

[Connected Educators Month](#)

Follow the calendar linked above to find out about events running all October long.

October 7-9, 2013

[Wireless EdTech Conference](#)

Whether it's via Wi-Fi or 4G, the world's going wireless. And this conference in Chicago will feature a lineup (forthcoming) of speakers representing districts, campuses, and industry and policy leaders from across the nation that will be sharing their expertise on wireless learning in a mobile society through case studies and model projects.

November 18-22, 2013

[Global Education Conference](#)

Activities will include short talks called "ignite talks" given by invited presenters, followed by work time when attendees can network, plan future projects, and/or learn about various projects, tools, and initiatives.

November 21-22, 2013

[Computer-Based Math Education Summit](#)

By bringing together leaders from industry, technology, education, and government, representing a range of countries, this conference addresses the question, how do we deliver improved life chances worldwide by collaborating on a fundamental rethink of the math curriculum?

December 2-3, 2013

[2013 International 1:1 Computing Conference](#)

Whether your district is just starting to think about implementing 1to1 technology or has been running a program for several years; whether you're a teacher who is unaware of how technology can support your practice, or you've been awarded for your work with technology, the 2013 International 1to1 Conference will provide you with new knowledge, practical strategies and the opportunity to network and collaborate with your educational colleagues from the U.S. and Canada.

The Foundation thanks all its partners for their ongoing support.



January 24-26, 2014

[EduCon 2.6](#)

EduCon is an innovation conference where educators can come together, both in person and virtually, to discuss the future of schools. Every session will be an opportunity to discuss and debate ideas - from the very practical to the big dreams.

February 26, 27, 28 and March 1, 2014

[ASB Un-Plugged](#)

ASB Un-Plugged is an all-in-one learning opportunity for audiences ranging from classroom teachers to technology directors and coordinators, from principals, superintendents and business managers to tech support teams. As you and your colleagues consider building a 21st century teaching and learning environment, enjoy ASB Un-Plugged's learning and networking opportunities. Registration deadline is **October 1, 2013**.

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