

## 1-to-1 Pedagogy Statement – Samples

The following samples have been written by 1-to-1 teachers around the world. They will provide you with ideas for writing your own statement.

### Sample 1

I believe that laptops are one of the most powerful and vital ‘thinking and doing’ tools available for my students.

As such, I will design and deliver lessons that focus on building content skills and knowledge, collaboration and communication skills, and creativity, through a focus on standards and the use of relevant 21<sup>st</sup> century tools or resources. I will provide opportunities for my students to apply what they learn to their lives in general.

At the same time, students will use their laptops daily to construct their knowledge, to communicate and collaborate with others, to create new projects, artifacts, and understandings, and to share their learning with others. They will use their ‘thinking/doing tool’ to contribute to our classroom learning culture.

### Sample 2

I believe that all students are capable of learning, but that they have different learning styles and levels of maturity and engagement. I believe that hands-on, project-based and collaborative curriculum address these student differences better than other methods.

With this in mind, I will use laptops and software, interdisciplinary collaboration, field experiences, and authentic assessment and student self-reflective feedback on a regular basis to push my students toward improved skills and greater understanding.

My students will use their laptops to engage with the content and curriculum of my class as they construct and apply their knowledge individually.

### Sample 3

I believe technology is a powerful tool to use to model and explore mathematical concepts. While instructional, step-by-step guidance is still a necessary part of teaching math in order to build skills, there are larger mathematical questions that can be presented for students to tinker with, ideas to be tested, and relationships to be understood using their laptops.

I will provide regular opportunities for my students to construct and demonstrate the math concepts they are learning. I will push my students to apply their learning to their everyday lives. I will provide opportunities for my students to use their laptops to question, explore and learn deeper math relationships and connections.

Students will use technology to learn about and then demonstrate to others what they have learned and that will, in turn, provide additional clarifying opportunities for each. Students will use online texts and sites to watch and replay demonstrations of math that can help them understand the patterns, skills, and techniques important to memory that help for the foundation for further mathematical study.

**Sample 4**

I believe students in the 21st century deserve to be educated in the same environment they surround themselves by outside of school, which is a technological one. By providing students with technological devices and experiences, the students will be more adequately prepared for whatever they decide to undertake in the future.

I will provide daily opportunities for my students to explore, through the use of their laptops and interacting with each other, new information in an attempt to uncover and create new knowledge.

All students will use technology as a way to access information; further develop current ways of thinking, while also having an opportunity to unveil information and ways of doing things that they may have never considered before.

**Sample 5**

I believe that all students can successfully use technology to facilitate the learning of mathematical strategies. These strategies can be used by the student to make informed and reasonable decisions.

To meet this goal, I will require my classes to use laptops daily to complete their course work. Technology will provide access to an abundance of new resources and processes outside of the classroom. Activities and tasks will inspire learning and model real-life experiences. Assigned coursework will demonstrate and promote digital citizenship and responsibility.

To meet this goal, students will use laptops daily to extract knowledge, and develop projects to find creative solutions to problems faced outside of the classroom. Students will demonstrate the ability to use technology to gather, evaluate, and process information with a positive attitude toward using technology that supports learning and productivity.

**Sample 6**

I believe that technology is defining and changing our future. Therefore, student learning needs to be adapted to technology in order to prepare students for academic and real-world application.

I will provide the tools necessary for my students to access, analyze and manipulate technology in order to enhance and individualize their education so that they are prepared for application in and outside of the classroom.

All students will generate and apply technological knowledge to discover, answer, and implement questions for academic and real-world usage.