

Start with the End in Mind

Classroom and Teacher Goals

Once you have created your 1:1 Pedagogy Statement you are ready to identify the goals you have for this work in your class. These are teacher goals (how will you evolve your instructional practices as you evolve your 1:1 pedagogy?) and student goals (How will 1:1 change what, how, and with what tools or resources your students will learn?).

Aligning Classroom and Teacher Goals with District or School Goals

While you should always continue to look for opportunities and possibilities in your work, you should also identify you school or district 1-to-1 goals and recognize that you are a valuable contributor to that system, and as such, you should support the overall school. This is best accomplished by identifying the school goals, identifying how you can support these goals in your classroom, and then keeping in mind the pedagogy and understanding you have been developing, identify how you will help each student and your school to achieve these goals.

Completing the process below will enable you to: (1) know how to organize and manage your classroom, (2) help you align your work with the established school or district goals, and (3) build a common understanding among everyone for future collaboration opportunities.

District/School Goals-Classroom Considerations-Teacher Expectations

My 1:1 Vision and Pedagogy	What My Students Must/Will Learn	Goals for My Students	Goals for Myself

←—————→
These must align/connect with one another!

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District / School Goals	Considerations for the Classroom	My Expectations


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Examples of District/School Goals-Classroom Considerations-Teacher Expectations

District / School Goals	Considerations for the Classroom (including external expectations)	My Expectations and Classroom Goals (based on my <i>1:1 Vision and Pedagogy Statement</i>)
<p>We will increase effective student engagement and student centered academic work through the implementation of our 1-to-1 learning program.</p>	<ul style="list-style-type: none"> • Do we have a common understanding of what student engagement looks like in a 1-to-1 classroom? • What student engagement tasks have my students been involved in and how will these change? • My students should be using their laptops regularly (daily/weekly?) 	<ul style="list-style-type: none"> • 21st century tools established and used daily (wikis, blogs, online simulations, etc) • Essential learnings and questions established for all units; • Organize students into ‘student voice’ so they can help design collaborative projects; Web 2.0 resources established for all students to communicate with one another about their project design ideas. <i>Ideas for the Teacher</i> blog established for all students to communicate with the teacher. • Establishment and maintenance of class physical and virtual <i>Wall of Understanding</i> –student learning aids for monitoring metacognition and learning • Alignment of state/federal standards, student engagement activities, and individual/collaborative projects.
<p>Our students will increase their writing abilities, skills, and achievement through the implementation of our 1-to-1 learning program.</p>	<ul style="list-style-type: none"> • My instruction will incorporate 21st century literacies. • My students must be involved in writing activities daily, including online class discussions, individual and class wikis, or individual reflective blogs as well as formal process essay writing. • I must incorporate writing instruction specific to my content; students will use our site-wide writing model for writing essays quarterly • I must include writing instruction regarding these various writing settings on a regular basis (weekly/daily). 	<ul style="list-style-type: none"> • I will create and maintain a class website that includes a wiki or blog for myself and my students. • My students will create and maintain individual student wikis or blogs. I will incorporate these in my instruction and student engagement regularly. • I will create and use of a class online discussion site. • I will teach my students what it takes to be a good writer (writing model + individual knowledge + audience) and I will use the 1-to-1 Frameworks to address all of these. • I will incorporate student learning tools on the <i>Wall of Understanding</i> that focus specifically on writing in various settings; this includes 21st century literacies student learning aids (posters, examples, grading rubrics)