

## 1-to-1 Student Academic Leadership Preparing for Our Work

*“Learn! Lead! Serve! Learning and Thriving in a Digital 1-to-1 World”*

*School year: (enter date here)*

### **Step 1: Identify 2 Advisors and your Student Leadership Team. Create a mission and vision statement for your student academic leadership work.**

Select two effective teacher leaders to be Advisors who will make a commitment to guide the student academic leaders with their work on campus. Select students who, with your guidance, have the ability and mindset to ‘stand in the possible’ and to be successful in the implementation of your Plan of Action for the school year. Working collaboratively, create a mission and vision statement for your work. You may want to refer to other examples found on the AALF website. Publish your mission and vision statement with your community (decide if you prefer a digital copy and/or a hardcopy).

### **Step 2: Distribute and tabulate the Student Interest Survey (general or specific to the school). Begin/develop your year-long Plan of Action at an Academic Leadership Training Conference.**

Revise or distribute the Student Interest Survey to a sampling of your students. This sampling should reflect your student population (consider an online site like Survey Monkey). Work with your students to identify the results of the Student Interest Survey and bring the data to our first conference for the year (face-to-face or virtual). At this conference you will begin/develop your 1-to-1 Student Voice Academic Plan of Action for the school year. (NOTE: If you do not attend a conference, use this data to design your own Student Academic Action Plan at your school site or virtually).

### **Step 2: Finalize and implement your Plan of Action for the year. Collect data that will help you understand the effectiveness of your work.**

Your advisor will work with you to finalize and implement your plan. This plan should also include data associated with the final outcomes of goals you identify. Data can represent various types of numeric data, anecdotal data (stories), or other forms that you identify as a team and that will help you understand the effectiveness of your work. NOTE: You should include a community service event in your action plan.

### **Step 3: Share your work with others on your campus, district or community. Strive to make three presentations throughout the year: (1) *Student Voice to Student Voice*; (2) *Student Voice to Teacher Voice*, and; (3) *Student Voice to Parent/Community Voice*.**

These presentations may (should) include sharing your action plan for the year, some specifics about how you will achieve your goals and the support you are offering students, staff, and/or community, and what you are able to achieve through your work. Identify specific data points you will share (see the data types suggestion in Step 2).

**Step 4: Schedule and hold weekly leadership meetings (face-to-face and/or virtual).**

Schedule weekly meetings with your Student Leadership Team to implement your Plan of Action for the school year and review, assess and make adjustments if necessary. Establish a mission and vision statement along with GOALS for your work.

**Step 5: Establish a Principal's Student Leadership Council where Student Leaders meet with the principal to collaborate and to empower *Student Voice* in areas of academics so as to build a strong Student Leadership culture.**

Schedule monthly meetings wherein Student Academic Leaders meet with your school leaders (ex: principal to share and discuss the progress of your work (stay focused on your Academic Plan of Action!). Discuss your ideas and any concerns that you may have at this time.

**Step 6: Complete a Community Service Event with their Student Leadership Team.**

Being a Student Leader is also about giving back to your community. In your Action Plan, include a community service event that your school already participates in or be a part of a new one just for your Student Leadership Team.

**Step 7: Schools may choose to schedule Academic Leadership Training dates to train more Student Leaders at their site.**

You should always be 'on the lookout' for other possible student academic leaders. Throughout the year, invite other students to participate in your work so they can develop their leadership abilities and share their talents and technological or digital talents and perspectives. Be sure to provide these additional learners with leadership training and enough knowledge so that they can be successful with their work.

**Step 8: Participate as a team with the end-of-year reflection activities.**

Either attend an AALF "Day of Celebration" Student Leadership Conference (held either face-to-face or virtually) or schedule one for your school. Bring your data/artifacts to this conference so you can share your successes with the other schools or community members (See Reflection Questions resource available through AALF).

**My Questions/Thoughts/Ideas:**

