
Teacher Layer 1

MODEL: Vision and 1-to-1 Pedagogy

Element/Bullet 1): Begin to build your 1-to-1 pedagogy by learning about the original vision for laptops as learning tools and identify how this will influence your classroom practices. Read the definition for and overview of 1-to-1 pedagogy and compose your own 1-to-1 Pedagogy Statement. Focus on students!

Form a team, PLC, or meet with other educators to complete the following activities:

1. Discuss your current understanding and knowledge of pedagogy and specifically, 1-to-1 pedagogy.
 - How do these differ...do they?
 - How can you apply your understanding of pedagogy to 1-to-1 pedagogy?
2. Read the definition for 1-to-1 pedagogy provided by AALF.
 - How does this definition support your discussion above about 1-to-1 pedagogy?
 - Is your understanding similar or different from the AALF definition?
 - What elements of the AALF definition differ from yours? Enhance yours?
3. Discuss your vision for 1-to-1 teaching and learning in your classroom.
 - How does your knowledge and understanding of 1-to-1 pedagogy support your vision?
 - What can you learn from other team members as a result of this discussion
4. Read the Essential Questions below and prepare to participate in researching 1-to-1 pedagogy and vision.
 - Refer to the Tools and Resources, Articles and Reports, and Videos provided for your researching activities. You may also want to access additional valid information and resources online.
5. Share out and discuss the results of your research. Identify how this helps you develop your own vision and 1-to-1 pedagogy.
6. Discuss and identify the changes with how, where, when, what students are learning. Identify how this affects your vision and 1-to-1 pedagogy.
7. Compose your classroom vision for 1-to-1 teaching and learning.
8. Write your own 1-to-1 pedagogy statement by referring to the AALF model provided titled, *Creating 1-to-1 Pedagogy Statements*.
9. Review your vision statement and 1-to-1 Pedagogy Statement yearly and update as your knowledge, skill, and understanding evolve.

Essential Questions

1. Why start with or focus our 1-to-1 work on vision and pedagogy?
2. How do we best explain 1-to-1 pedagogy?
3. How does my 1-to-1 vision and pedagogy influence my instructional and learning strategies?