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## Teacher Layer 1

### MODEL: Contemporary Learners

Bullet 2): Build upon your vision by exploring contemporary learner context and apply this to your school and classroom vision.

Working with your PLC team or other educators as you complete the following will enable you to be more prepared to plan for and implement effective 1-to-1 teaching.

1. Identify and discuss your current understanding and knowledge about contemporary students who will be in your class or who are currently in your 1-to-1 class.
2. Consider the following questions (choose 1 per team member to really focus on learning about and preparing to lead discussions around at your next PLC meeting):
  - In what way has what, when or where students learn changed?
  - How will ubiquitous technology change how students learn? For example, how does the availability of diverse, high quality and easily accessible content change the way our students learn?
  - What does ubiquitous access to technology make possible for contemporary teaching and learning?
  - How does easy online publishing change the way that our students learn? How do these changes impact how we assess learning?
  - What are the prerequisites for a modern learning environment?
3. Refer to the Tools and Resources, Articles and Reports, and Videos provided as you work to address these questions. You may also want to refer to valid resources found online – in particular Dr. Henry Jenkins work on contemporary learners and Will Richardson work on abundance versus scarcity of learning resources.
4. Meet again to discuss what you have learned and how this has impacted your 1-to-1 pedagogy, vision, and expectations for your classroom practices.
5. Prepare to articulate your 1-to-1 classroom goals (the next step!).