
Teacher Layer 1

MODEL: 1-to-1 Action Research

Element/Bullet: Staff Professional Development

Element/Bullet 4: Working in grade level or content specific teams, initiate 1-to-1 action research by participating in professional development sessions and collaborating with team members to create essential questions you need addressed as you begin implementing what you have learned.

Elements of PLC Work

As an individual...

1. Identify which focus area you want to investigate (Session 3A or 3B); communicate this to the course facilitator.
2. Preview or review the materials and resources provided for your selected session and identify 1-2 areas of interest that you want to focus your action-research on.
3. Attend the session you have selected.
4. Meet, either face-to-face (for school or district teams) or virtually with other participants in your session 3; share your 1-2 areas of interest and as a group come to consensus on the topic you will research. Identify the essential question/s that will act as a catalyst for your action research.
5. Collaborate with other team members to make a plan (Who will research what? How will you report what you research? What time element do you want to commit to this work? What will your final product look like? What online resource do you want to use for communicating with one another? Can you incorporate this communication as a reporting tool as well so you do not need to write a separate entry or report? Who will share what during Session 4?).
6. Go to work researching and documenting what you learn about your essential question/s.
7. Collaborate with others in creating the final artifact or product and report. Use the artifact or product in your work.
8. Reflect on your research and artifact.
9. Prepare your part of the team presentation for Session 4.
10. Attend Session 4 and participate in your PLC team presentation. Answer questions of other participants.
11. Provide course facilitator with a digital copy or link to your PLC work so that this may be shared with other 1:1 educators internationally.
12. Let the course facilitator know if you are willing to co-author an article for our AALF bimonthly newsletter.
13. Enjoy learning and developing your 1:1 pedagogical design expertise!

Expectations

We recognize that time can be an issue for all educators, including those participating in AALF courses, and so we have established the PLC structure in such a way that empowers participants to learn about their work within a realistic time period. PLC's collaborate for 1-2 weeks, and each team will identify their own focus, create their plan, the timeline for their work, and an expectation for the time commitment needed to complete their collaborative work.

AALF PLC Action-Research Model

